UPDATES

DEVELOPMENTS

* 1. BUILDING RESTORATIVE COMMUNITIES
	2. Curriculum Design

Program Logic Model, Adult Learning Best Practices, Capacity Building, Curriculum Development, Restorative Practices in Community Context, Social Cohesion

FOCUS THEMES; Decolonization, Anti Oppression / Anti Racism frame work / power and control Positive Social Response/ Response based practices Trauma/ Trauma Informed Community Needs / Rural Specifics Conflict Resolution Referrals /Confidentiality/ Organizational Needs Restorative Conferences/ Circles/ Affirmative Statements

1.2 Community Outreach

Research / Literature Review specific to social change theories and rural communities and cultivating relevant research and content for resource

L.E.A.D.s Training Learning opportunity, alongside networking and creating awareness of our programs within Lanark County Mental Health and First Responders Organizations

Wednesday Webinars; Restorative Justice, Self Injury Behaviour (x2) and Trauma (x2) Networking and generating opportunities for discussions within other service worker and community organizations, from different perspectives.

Facilitator Meeting to introduce myself, and to receive any input, quotes, stories, discussions etc.

* 1. BE STRONG

 2.1 Be Strong Understandings & Awareness

Shadow Andrew Lynch to schools, meeting with administration, teachers and participating and observing circles ; St Johns, Holy Mary, ADHS, “Smiths Falls Youth Centre”

Conducting research focusing on restorative justice in school communities, The Restorative Practices Handbook for Teachers, Disciplinarians, Administrators, The Little Book of Restorative Discipline for Schools

2.2 Community Outreach

Collecting tangible evaluation (informational interviews/ pictures/ quotes)

Brainstorming ideas for progress, language and the cultural connection of the circle within Lanark County, practicability. How to make Restorative practices more in tune with the Lanark County culture. The need for respect and understanding of what respect is, do the students understand respect? Pre- teacher workshop on how to integrate restorative practices into the classroom, so as not to see the Be Strong as an “add on”.

TARGETS / ACTION PLANS

* 1. BUILDING RESTORATIVE COMMUNITIES
	2. Community outreach / Needs assessment

Lanark County Mental Health, YAK, Victim Services, LC Interval House

* 1. Finalize Curriculum

Needs Assessment, Learning Outcomes, Evaluation Protocol

* 1. Create and maintain platforms (website/blog/ twitter/ fb) to share content, resources, online discussion board, towards specific organizations and services (teachers/ service workers/ health care workers/ teachers/ coaches/ community stakeholders)
	2. BE STRONG

2.1 Aid Andrew in engagement of teachers and students Reference platform above (1.3), specifics for educational professionals

2.2 Conduct Informational Interviews on team leads, board members, long standing facilitators, teachers, educators